



NOMINEE – ESPR COUNCIL

BIOGRAPHICAL SKETCH

Position: ESPR Council Member

Name: Kate A. Tauber

Education:

Wellesley College BA Psychobiology 1998

Boston University MA Medical Science 2002

Albany Medical College MD 2006

House Staff & Fellowship Training:

University of Michigan Health System – Pediatrics Residency 2006-2009

Albany Medical Center - Neonatal Perinatal Fellowship 2009-2012

Faculty Positions:

Assistant Professor of Pediatrics Albany Medical Center, Albany NY

Associate Professor of Pediatrics Albany Medical Center, Albany NY

Current Position:

Associate Professor of Pediatrics Albany Medical Center, Albany NY

Society Memberships:

American Academy of Pediatrics

Eastern Society of Pediatric Research

Newborn Brain Society

Research Interests:

Preterm infant nutrition

Hypoxic Ischemic Encephalopathy

Teaching Interests:

1. NRP- currently an instructor at my institution and participate in several NRP recertification classes each year as well as being the faculty representative for the NRP steering committee for the hospital.
2. Case based learning for residents and fellows. Developed a monthly resident/fellow conference from 2016-2022. A recent case was reviewed and discussed followed by board style question and answer session related to the case present.
3. Promotion of exclusive human milk diet for preterm infants as part of an ongoing QI project. Organize education for NICU and L&D staff on importance of breastmilk, provide weekly updates on the statistics for the NICU on MOM usage, and recently formed a MOM champion group composed of NICU RNs who are getting their lactation counselor certification through a grant to be able to better support our NICU moms with their lactation journey. I have spoken at several regional and

international conferences on the importance of MOM for preterm infants.

Statement of Interest:

I believe that as part of the ESPR council I can continue to support and promote the mission of ESPR to not only foster the career development of future pediatricians but also promote meaningful research that will further our knowledge and expertise in caring for our patients. As a member of ESPR and frequent attendee of the conference, I know how impactful this conference is for young investigators. The experiences they gain from presenting their research and networking with other young trainees as well as engaging with potential mentors is invaluable and has a lasting impact on their future research careers. I have seen this first-hand with the many medical students, residents, and neonatal fellows that I have mentored who were fortunate enough to be able to present their research at this conference. This year I joined the sponsorship committee and have been able to help in the planning process for next year's conference. It has been an exciting and rewarding opportunity so far and I look forward to seeing all of the committees' effort come to fruition in March.

How will you enhance/promote awareness of diversity, equity, and inclusion in ESPR activities:

I have recently completed the course "SPEAK UP" from the Institute for Perinatal Quality Improvement and co-chair of the SPEAK UP committee in our NICU. We have been actively working on many projects to improve the equity in healthcare for our diverse patient population and their families. Some of the many action items we are working on include providing loaner breast pumps to mothers who are not able to obtain one prior to discharge (often these are women from disadvantaged background), empowering women to voice concerns regarding their healthcare while in the hospital, and developing education on microaggressions for the workforce within our women and children's hospital. We are also planning to have the founder of the Institute for Perinatal Quality Improvement give a joint grand round to both the pediatric and OB/Gyn departments in March. Our goal is that by providing education to the staff and empowering women of color to speak up when they have concerns that we can start to open up a dialogue and hopefully begin to lessen the divide.